

## Select Student Comments

- My instructor was extremely helpful with all of his in–depth examples and connections to real life. He really knew what he was talking about, and seems very passionate about it so it is easy to listen to him and understand.  
*(ECO 202, Spring 2021)*
- I found the lecture slides really organized and easy to follow. While presenting, I think the professor was great at providing clear examples and managed to make the content as manageable as possible. I also liked the homework questions— the vast majority of them were complicated, but I enjoyed the challenge and being encouraged to think critically; I think they were an efficient tool for retaining the material. Additionally, I deeply appreciate how available the professor was when answering questions. Besides responding quickly to emails, they were concise and detailed, helping me a lot to better understand concepts. Overall, the professor's flexibility and clear explanations made me fully comprehend— and enjoy— the material.  
*(Bellarmine: ECO 110, Summer 2020)*
- I believe Ryan has a deep understanding and passion for Economics and it is evident in his teaching. He is able to relate the course material to real situations which helps the material feel relevant.  
*(ECO 202, Spring 2021)*
- This class was an amazing online experience. It was definitely as good an experience as it would have been on campus. Because the class was asynchronous, I could make my own schedule to get work done, alleviating stress and resentment. The video lectures and homework were all meaningful and well–translated to an online environment.  
*(Bellarmine: ECO 110, Summer 2020)*
- Information was laid out well and taught at an appropriate pace. The size of the class was GREAT. I felt that I could ask my teacher for help anytime and was able to develop a good relationship with them because the class was smaller. I also really enjoyed having a graduate student professor. Based on my experience, younger professors tend to be easier to talk to and more energetic. This helped me be more engaged in the lectures.  
*(ECO 391, Fall 2019)*
- The instructor’s slides made it easy to take notes and understand the material. The instructor also taught at a reasonable pace and often checked if anyone had any questions. The professor was clearly passionate about the class subject, which made me want to learn more as well. The instructor took measures such as providing real life connections to what we were learning, group activities, etc. to keep the course engaging. Having a graduate student as a professor was a great experience.  
*(ECO 391, Fall 2019)*

- He was easily accessible when questions arose outside of class time. He ensured that we understood concepts and made us feel comfortable enough to ask questions.  
(ECO 202, Summer 2019)
- I usually expect a lower quality of teaching from grad students than from my tenured professors but this was far from the case for this class. Despite likely being super busy as a grad student in the Economics department, it seemed like he devoted quite a bit of his time to teach and develop this course. I struggled with a lot of the content in this course because it is very different from the course material that I'm used to. As a result, I went to his office hours and emailed him quite a lot with questions about the content from class. Ryan never seemed annoyed or exasperated that I was asking so many questions. I am expecting an A or a B in the course; if I had any other instructor, I have no doubt I'd be struggling for a C.  
(ECO/MA 327, Spring 2019)
- He acted like a professional. He always knew what he was talking about, and was very helpful. Also a very approachable and friendly professor who was easy to talk to.  
(ECO 202, Fall 2017)
- Ryan was available and willing to help when I struggled with class material. At his office hours, he was happy to help as well as very positive and encouraging. He leads you toward the answer with thoughtful discussion and breaks down the complexity of the materials from lecture.  
(ECO/MA 327, Spring 2019)
- I think the instructor's understanding of how stressful the college environment can be was extremely helpful. He had rules set in place, but gave students the opportunity to improve their grade when they seemed to be struggling.  
(ECO 202, Spring 2021)
- Hands down one of my favorite professors that I have had the privilege of learning from here at UK!  
(ECO 202, Summer 2019)